INAHTA workshop
Working Group on Education and Training
Glasgow, Scotland, UK, February 9-10, 2009

Present: Karen Ritchie, Chair (NHS-QIS)
        Aleksandra Pajor (AHTAPol)
        Juan Antonio Blasco Amaro (UETS)
        Inaki Imaz (AETSA)
        Malene Fabricius Jensen (HTAi IRG)
        Sari Ormstad (HTAi IRG)
        Suzanne Wilson (HTAi IRG)
        Sara Twaddle (SIGN)
        Andrei Issakov (WHO)
        Doreen Pedlar (NHS-QIS)
        Oksana Selezneva (SBU)

Apologies: Wen-Yi Shau (CDE)
        Ray Kirk (HSAC)
        Juozas Galdikas (StaHeCCA)
        Andres Pichon-Riviere (IECS)

Discussion and action points from the workshop

1. Steps towards cooperation (WHO)
   - Identification of needs in developing countries via WHO
   - A call for support to WHO
   - Identification of available expertise available from partners (eg. INAHTA, HTAi)
   - Establishment of WHO Collaborating Centres – SBU, HTAi

Funding of HTA capacity building:
   - Submissions to foundations (eg, Gates Foundation) for funding to strengthen HTA in health systems
   - Funding from developed countries’ donor agencies (eg, FINIDA, SIDA)
   - WHO is supported by voluntary contributions

WHO Clearinghouse model (in development):
   - Information on availability of funds
   - Information on existing networks and support
   - Focal points of emerging / developing countries
   - Handbooks / Manuals for HTA
   - Human resources

Pre-conference workshop at the HTAi 2009: Launching of the network comprising WHO Collaborating Centres. Invitations to new CC:s, Terms of Reference and establishment of a Secretariat.
• **Action**  To survey participants of the WHO conference “HTA in Emerging Countries” in Turkey, March 6, 2009. To make a leaflet with 4 short questions addressed:
  1) Country, Organization
  2) Which area within the healthcare needs a support?
  3) The way of funding of HTA activities

2. **Cooperation between INAHTA and G-I-N (Sara Twaddle)**
   • Common activities in terms of promoting HTA and developing guidelines
   • Different needs in different countries depending on the level of health care
   • Follow-up support necessary to avoid waisting resources
   • G-I-N asking INAHTA for experts and volunteers
   • Suggestion to develop an information pool with listing of experts within HTA
   • Cooperation at the Board level (Current status: on-going)

3. **Twinning as an instrument for promoting HTA (Aleksandra Pajor)**
   • Sharing experience between ‘old’ and ‘new’ European Union member states
   • Experience in Poland
   • Funded opportunities for partnership
   • Funded opportunities for providing short term expertise

   • **Action**  To develop a section “HTA Capacity Building” on the INAHTA website. The section should include relevant material and guides for countries which have yet not developed their own HTA systems. Also information on “Twinning concept” with success stories and experience to be included. Asking INAHTA members to provide feedback on their produced Handbooks on HTA and make them available at the section

3. **Collaboration with HTAi Vortal**
   Agreement on information exchange between INAHTA and HTAi Vortal
   • Information linked to various resources
   • Link INAHTA members’ websites to HTAi Vortal section
   • Pre-Conference workshops on information search at HTAi 2009
   • Challenge – to maintain currency
   • Distance learning among resources
   • Opportunities to avoid duplication of effort

   • **Action**  Establish parameters for information exchange and responsibilities between INAHTA, HTAi Vortal and WHO Clearinghouse
   • **Action**  To organize a teleconference for the Vortal Editor, IRG chairmanship and INAHTA secretariat to discuss principles and processes for information exchange between HTAi Vortal and INAHTA web site

4. **Further development of HTA glossary**
   • Tele-conference with AETMIS (host of the web-platform)
   • Opportunity to translate in other languages (eg. Portuguese, Chinese)
   • Cooperation between international committee and the Editorial Board
• Adaptation of French and Spanish versions rather that translation
• Memorandum of Understanding for formalizing cooperation on the Glossary between INAHTA and HTAi
• Review of English version – inclusion of references; international standards

• **Action** To organize a teleconference for the Editorial group to discuss the further revision of English terms and references.
• **Action** To establish Spanish Editorial Group and assess progress with Spanish adaptation
• **Action** To inform members at the Annual Meeting 2009 about the development of the Glossary and have a short quiz: 3 terms given with 3 alternative definitions; Objective: to encourage members using the Glossary when launched

5. **HTA-related courses (E-learning)**
• Seeking funding for establishment of HTA courses
• Criteria: ensuring that courses are yet not at the market
• Accreditation of HTA courses supported by INAHTA
  1) Step by step revision
  2) Terms of Reference
  3) Filling certain obligations
  4) Involve University units
  5) Involve HTAi Vortal in evaluation
  6) Defining target groups for each course
  7) Role of QA working group?

• **Action** To establish TOR’s for accreditation requests and ask the Board for approval

• Methodological tools
• Guidelines
• Clinical tools
• INAHTA Briefs for all reports 2006-2009
• Emerging technologies

• **Action** To link from the INAHTA website and HTAi Vortal Spanish section when officially launched

7. **FAQ’s for non/potential members of the INAHTA**

Following information to be included:
• List of membership benefits
• Membership fee
• Conditions of membership
• What happens at the Annual Meetings?
• Overview of resources / Sitemap
• Working Groups
• Structure: Board/Secretariat
- **Action** Update FAQ section of website